ST MARY'S CE PRIMARY SCHOOL
Two Year Long Term Plan 2
UPPER KEY STAGE 2 BLUE

	AUTUMN WW2 WINMARLEIGH	SPRING THE MINSTER	SUMMER ANCIENT GREEKS
	Eden Camp	Church Visit	Leeds City Museum
	Writing	Writing	Writing
ENGLISH	**Entertain** Letters as an evacuee Diary – a night in an Anderson Shelter Weekly Rapid Write **Persuade** Eden Camp leaflet **Inform** Balanced discussion - were all evacuees happy?	**Entertain** The night I was locked in The Minster Weekly Rapid Write **Persuade** Protecting our Rivers **Inform** Non-chronological report – York Minster	**Entertain** Weekly Rapid Write Tockwith Poetry Competition Quest Stories **Persuade** Did the Ancient Greeks really influence our way of life today? **Inform** Compare and contrast schooling then and now. How have the Olympic Games evolved since the first one?
	Reading	Reading	Reading
	Vipers: I am David **Class Story:** Letters from the Lighthouse	**Vipers:** I am David **Class Story:** Song of the Dolphin Boy	**Vipers:** Kensuke's Kingdom **Class Story:** Castle
	GPS	GPS	GPS

	Converting nouns or adjectives into verbs using suffixes (-ate, -ise, -ify) Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Devices to build cohesion within a paragraph. Use of commas to clarify meaning or avoid ambiguity.	Brackets, dashes or commas to indicate parenthesis. Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity Verb prefixes – dis, de, mis, over, re Use of the semi-colon, colon and dash to mark the boundary between independent clauses Indicating degrees of possibility using adverbs or modal verbs	Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections and ellipsis. Use of the colon to introduce a list and use of a semi-colon within lists. How words are related by meaning as synonyms and antonyms
MATHEMATICS	Number: Place Value, Four Operations, Fractions	Number: Decimals, Percentages, Ratio, Algebra Measurement: converting units, Perimeter, Area and Volume Statistics	Geometry: Properties of shapes, Position and Direction Consolidation: Four Operations, FDP and Measures
SCIENCE	Earth & Space (plus Geography World Locational Knowledge) Forces	All Living Things (Life Cycles) Habitats	Animals including Humans Keeping Healthy (Y6)
COMPUTING	Following the Purple Mash Scheme of Work		

	Unit 5.1 Coding 2Code Unit 5.2 Online safety Unit 5.3 Spreadsheets 2Calculate/Excel	Unit 5.4 Databses 2Question 2Investigate Unit 5.5 Game Creator 2DIY3D	Unit 5.6 3D Modelling 2Design and Make Unit 5.7 Concept Maps 2Connect
DT	Air Raid shelters Cooking	River Landscapes Clay gargoyles	Cooking - Biscuits
HISTORY	Challenges for Britain, Europe and the wider world 1901 to the present day.		The life and influence of the Ancient Greeks
GEOGRAPHY	WWII Investigate and locate major cities from WW2; key characteristics and similarities and differences; GMT time zones;	Rivers UK rivers and World rivers; water cycle; trade links; geographical features;	Ancient Greece Locate Greece and major geographical features; how climate affects trade.
ART	**Formal elements: Architecture** Drawing from observation, creating prints, drawing from different perspectives and learning about the role of an architect. **Still life** Creating a variety of still life pieces influenced by different artists, using a range of mediums and showcasing work in the form of a memory box.	**Art and Design Skills** Developing design, drawing, craft, painting and art appreciation skills – creating an invention, expanding on an observational drawing, using a poem to create a portrait and painting an enlarged section of a drawn collage	**Art and Design - Every Picture tells a story** Exploring the meaning behind art – analyse the work of Banksy; making symmetry prints inspired by Rorschach, telling a story using emojis, reenacting a poignant war scene and taking inspiration from ceramic artist Odundo.
MUSIC	Songs of World War Two Dynamics, Pitch and Texture	Composition to represent the festival of colour South and West Africa	Composing and performing a leavers' song Film Music

PE (LCP scheme)	Outdoor and Adventurous Activities (residential) Invasion Games (3) (Football) Gymnastics (5) 6-12	Dance-At the Olympics Outdoor and Adventurous (3)	Striking and Fielding (2) Rounders/Cricket Athletics (3)
PSHE/RSE	KAPOW scheme used to make sure statutory elements are covered for RSE. Policy online and parents consulted. See KAPOW for lesson plans selected to link with teaching themes that term. Some PSHE/RSE elements are also taught within Computing, Science, PE and healthy schools week. See KAPOW for the profession of skills documents used to allow for progression from year to year.		
	Families and relationships Health and wellbeing	Safety and the changing body Citizenship	Economic well being Healthy schools week
RE	U2.7 What matters most to Christians and Humanists? 2b.4 Was Jesus the Messiah?	U2.1-Why do some people think God exists? 2b.1 What does it mean if God is holy and loving?	U2.6-What does it mean to be a Muslim in Britain today?

French	MON ÉCOLE Classroom language & instructions Using a dictionary to find infinitive verbs -er verbs present tense verbs - Nouns – using cognates and context Time & School day counting in 10s and 5's FOOD SHOPPING Gathering food vocabulary learning techniques exchanging opinions using a dictionary Engaging in conversations *"La nourriture song"* *school menu / crepe recipe – PEPPA PIG*	SPACE Planets – focus on French pronunciation Reading authentic text Using colour and size adjectives Translation *"L'Univers" reader* DESCRIPTIONS Recap family members Describing self and others – hair, eyes Personaility adjectives J'ai / je suis Il / elle a / est Je/il /elle / ils/elle DESCRIPTION Recap family members Describing self and others – hair, eyes Personaility adjectives J'ai / je suis Il / elle a / est Je/il /elle / ils/elles	LES SPORTS Recap opinions & hobbies – opinion & le/la Je joue au/je fais du/de la + sport Ask and answer questions Recap days and seasons Write postcard about hobbies EN VILLE Places in town Il y a / il n'y a pas de connectives French café day Eiffel Tower building and reading – end of term activity

ST MARY'S CE PRIMARY SCHOOL
Long Term Plan 2

Upper Key Stage 2 RED

	AUTUMN **VICTORIANS – local history**	SPRING **The changing power of Monarchs – Henry VIII focus**	SUMMER **THE MAYANS**
	Mining Museum/ Castle Museum	**Fountains Abbey**	
	Writing	**Writing**	**Writing**
ENGLISH	**Entertain** Jim's response to Mr Spink's arrival <u>Weekly Rapid Write</u> **Persuade** Adverts for jobs for children **Inform** The impact of the Victorians on York	**Entertain** Henry VIII Diary entry – the decision to leave Rome <u>Weekly Rapid Write</u> **Persuade** Henry VIII – good or bad king? **Inform** Comparison of key monarchs in history	**Entertain** Life in Mayan times <u>Weekly Rapid Write</u> **Persuade** Create a holiday brochure for the Rainforest **Inform** Compare and contrast the UK and the Rainforest
	Reading	**Reading**	**Reading**
	Vipers: Street Child **Class Story:** Oliver Twist / Cogheart	**Vipers:** Diver's Daughter **Class Story:** Treason	**Vipers:** Journey to the River Sea **Class Story:** The Vanishing Rainforest
	GPS	**GPS**	**GPS**

	The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing. The difference between structures typical of informal speech and structures appropriate for formal speech and writing. Use of the passive to affect the presentation of information in a sentence.	Linking ideas across paragraphs using adverbials of time, place and number or tense choices. Layout devices, such as headings, subheadings, columns, bullets, or tables.	Punctuation of bullet points to list information How hyphens can be used to avoid ambiguity. Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points
MATHEMATICS	Number: Place Value, Four Operations, Fractions	Number: Decimals, Percentages, Ratio, Algebra Measurement: converting units, Perimeter, Area and Volume Statistics	Geometry: Properties of shapes, Position and Direction Consolidation: Four Operations, FDP and Measures
SCIENCE	Properties of Everyday Materials Reversible Changes	Electricity Classification & Micro-organisms	Evolution and Inheritance
COMPUTING	Following the Purple Mash Scheme of Work		
	Unit 6.1 Coding 2Code Unit 6.2 Online safety Unit 6.3 Spreadsheets 2Calculate	Unit 6.4 Blogging 2Blog Unit 6.5 Text Adventures 2Code,2Connect	Unit 6.6 Networks Unit 6.7 Quizzing 2Quiz, 2DIY, Text Toolkit, 2Investigate

DT	Moving Toys	Slippers	Fairground
HISTORY	How did the Victorians shape the York we know today?	The changing power of monarchs (with a focus on Henry VIII)	The Mayan Civilization
GEOGRAPHY			**Rainforests** Latitudes, longitudes, biomes, vegetation belts, Tropics of Cancer and Capricorn; compare rainforest with UK; trade links – chocolate.
ART	<u>Make my voice heard</u> Exploring art with a message, looking at the works of Pablo Picasso and Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, creating artworks with a message	<u>Design for a purpose</u> Designing to a given criteria; developing design ideas for a room interior, a coat of arms and a product to fit a given name <u>Photography</u> Developing photography skills – composition, colour, light, abstract image, underlying messages and capturing and presenting images in different ways.	<u>Art and design skills</u> This collection of lessons children learn and develop their skills in: design, drawing, craft, painting and art appreciation; working as a group to design a hat, creating zentangle patterns and subsequent prints, painting in the style of impressionist painters and exploring the piece 'Nighthawks' by Edward Hopper
MUSIC	Looping and remixing Composition and notation	Blues Musical Theatre	Composing and performing a leavers' song Theme and Variations
PE (LCP scheme)	Invasion Games (4) Netball 6-12 Dance In the Playground (Victorians)	Gymnastics (6) 6-12 Outdoor and Adventurous (2)	Net Wall (2) Athletics (3)
PSHE/RSE	KAPOW scheme used to make sure statutory elements are covered for RSE. Policy online and parents consulted. See KAPOW for lesson plans selected to link with teaching themes that term. Some PSHE/RSE elements are also taught within Computing, Science, PE and healthy schools week. See KAPOW for the profession of skills documents used to allow for progression from year to year.		
	Families and relationships Health and wellbeing	Safety and the changing body Citizenship	Economic well being Healthy schools week

RE	U2.3 What do religions say to us when life gets hard? 2b.5 What would Jesus do?	2b.6 What did Jesus do to save human beings?	2b.2 Creation and Science – competing or complementary? 2b.3 How far does following God bring freedom and justice?
French	Classroom language recap – asking for help Revision – numbers to 69 colours / greetings singular and plural nouns and adjectives phonics recap describing a painting – Matisse paintings – je vois / il y a LE SPORT pronouns Er VERBS – in full Present tense Languagesonline intro Make contact with El Cim Christmas in France investigation – Euroclub schools	FRENCH – EN VILLE (Paris) Places in town recap – add shops vocab Asking the way Tu/vous recap Buying metro/bus/ train tickets Main Sights of Paris LE PETIT PRINCE film (to do during SATS week) Importance of language learning	SECONDARY READY FRENCH! Learning strategies Reading strategies Verbs opinions Tenses – past v present Giving a longer presentation Dictionary skills